<u>Department of Earth and Planetary Sciences/Environmental Science and Engineering (SEAS)</u> **2023-24 Progress Report**

Student:	G-Year:	_Today's Date:
research summary as described below, and obtainstudent and the entire committee should also members actively waived the option to meet as a	in signatures eet as a grou a committee ffice of Acac a committed	lemic Programs (gradprograms@seas.harvard.edu, e meeting is to take place, the scheduling will be
*To waive the advisory committee meeting, all commone or more people would like to meet, all commone or more people would like to meet.		embers and student must elect to waive meeting. If pers must come together to meet.
the dissertation progresses, but any major chang by the advisory committee. <u>G4+ students</u> : Attach a one-page summary of the	d presentations of your status of you	ons you gave this year. Details may be modified as ject and scope of the dissertation must be approved
To be completed by the principal advisor When do you anticipate that the student will con	nplete the d	issertation?
Signature of student: I would like to waive my advisory committee	 meeting this	s year
Signatures of the advisory committee		
Name Comments:	Signature	
$\hfill \square$ I would like to waive the advisory committee	meeting thi	s year
Name Comments:	Signature	
$\ \square$ I would like to waive advisory committee mee	eting this ye	ar
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$\hfill \square$ I would like to waive the advisory committee	meeting thi	s year
Name Comments:	Signature	
☐ I would like to waive the advisory committee	e meeting th	iis year

Guidelines for committee members

Please pay attention to both the scientific progress of the student and their personal well-being. Ask the student if they are interested in you asking for a committee meeting for them, if the student is interested yet not comfortable asking for one.

During a full committee meeting, make sure the advisor leaves for the last few minutes so that the student can have an open conversation with the rest of the committee about the advising relationship etc. Similarly, the first few minutes of a full committee meetings should be without the student, for the advisor to be able to share their perspective freely.

Should you want to provide additional written feedback to the GSC or DGSes, please email it to Aimee Smith (EPS) or John Girash (ESE).